

## NEWSLETTER 1 (MARCH 2024)

Welcome to the first newsletter of our Erasmus+ Project *Supporting Inclusive Education by Social and Emotional Learning*.

The aim of this first newsletter is to promote and disseminate the objectives and the first activities carried out by both teachers and students from the four countries involved: **Turkey, Poland, Lithuania and Spain**.



The participants of each country are the following institutions:

1. **Hamza Yerlikaya Ortaokulu (Turkey)**



2. **Szkoła Podstawowa nr 2 w Sianowie (Poland)**

3. **Vsl 'Edukateka' (LITHUANIA)**



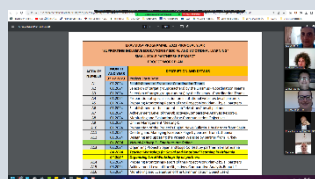
4. **IES Trevenque (SPAIN)**



## SUPPORTING INCLUSIVE EDUCATION BY SOCIAL AND EMOTIONAL LEARNING

All partners have accomplished several activities during the **first two months** of the period in which the project will be developed.

The **First Online Management Meeting** was held on the 11<sup>th</sup> January 2024. In it, partners discussed all the tasks from the work plan for the project (from A1 to A12) in details and each partner was aware of their own responsibilities and the tasks they are obligated to do for the next month. They also decided the date for the first online meeting with students and its content, related to emotions. During the meeting, a Google Drive folder was also created for collaborative work.

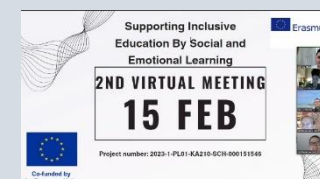


Then, the 15<sup>th</sup> February 2024, all partners held the **Second Online Project Meeting**, where the first virtual activity with students and the tasks



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A1 to A12 from the work plan for the project were discussed again to deal with the last details. They also dealt with the elements to be included in the logo for the contest and they agreed to write the meeting minutes by each partner by turns.



All partners have completed all the following activities in their organizations too:

1. **Inform students, teachers and families** in each institution **about the project's** objectives, activities' implementation, target groups and expected results **as well as the project's foundation by the EU**.
2. Complete the **first survey on emotions** by both teachers and students and the **Comparative Analysis Report 1**.
3. Create a **link to our Erasmus+ project in the website** of each institution.

4. Prepare the **Monitoring Report of the Project Work Plan 1**.
5. Establish the **student club 'eMotions'**.

Furthermore, the next activities have been carried out by the mentioned partners:

1. **Creation and management of the Facebook Page** by Lithuania.
2. **Design and update of the Project Website** by Turkey.
3. **Creation and design of Newsletter #1** by Spain.
4. **Organization of the Project Slogan and Logo** by Lithuania.

Finally, the **Virtual Activity 1 - Emotions are Online** was held the 27<sup>th</sup> February 2024. In it, students and teachers from the four institutions involved took part.

Students introduced themselves and shared brief information about their schools. In addition, they shared general information about their country (location, flag, capital city, national celebrities, etc.)

Students also presented and shared their mind maps, covering the emotions they experience in different situations.

This first virtual activity was a good opportunity for our students to interact with partner school students from different European countries. They schematized emotions using their mind maps with students from different countries too and their communication skills in a foreign language have been put into practice.

